This term has been a very busy and exciting time in **5 Gold.** 

The most exciting part of our term so far was our day camp at Wedderburn Christian Campsite. We enjoyed a variety of activities throughout the day, each allowing us to demonstrate our teamwork skills. Some of the activities included archery, with a few of us even scoring bullseyes, though many ended up in the grass. We also had a go on the flying fox; it was great to see everyone having a go. After lunch, we went to BMX riding where despite a few spills and grazes we all had a marvellous time. But by far our favourite activity was H<sub>2</sub>O skirmish. It managed to bring out the competitive side in all of us! We got soaked running and throwing sponges at us, a few of us even got Miss Swallow! We played capture the flag, throwing sponges to ward off the enemy team. It was an extremely tiring, jammed-packed day, but we all had an absolute blast!



Throughout the rest of the term, we have been studying poetry in English. We have focused on some famous Australian poets, such as Banjo Patterson and his key works 'The Man From Snowy River' and 'Clancy of the Overflow' and have looked at how he included Australian imagery in his poems. We have been writing Haiku poems, learning that they are traditional Japanese poems about nature which follow a specific structure. Some examples include,

## <u>Darkness on Earth</u>

Sun loses brightness Earth is covered in darkness The solar eclipse.

~ Isaac Filipo~

## These Days...

A Glorious Day, It's Full Of Wonderful Things, But They Come And Go...

~ Alisa Truong~

In Geography, we have been investigating how people influence places. As a part of our research, we have looked at how people have impacted iconic Australian places like that of the Great Barrier Reef and Uluru. We are now focusing on planning and designing our own cities and are looking at what needs to be included in a functional city.

We are looking forward to the rest of the year and a well earned holiday, 5 Gold and Miss Swallow.